

Fundations: We will continue to practice the glued sounds with -ng. Later this week, we will begin working with the new glued sounds -ank, -ink, -onk, and -unk. We glue these sounds together and use three fingers to tap them. Please use the Week 1 and 2 activities from the Home Support Pack for reinforcement. Our trick words are: put and two.

Reading: As we read more and more nonfiction texts, we are sure to come across more tricky words. Some are tricky to decode or read while others might be tricky because we don't know what they mean. A tricky looking or big word can be broken into parts we know or can read. Once we know the parts, we can crash them together to read the whole word. We can also do a "slow check" of a tricky word by sliding a finger under and saying it slowly. When we come across a tricky or new vocabulary word, we don't just keep reading by, we stop and try to figure out what the new word means. Are there clues in the picture or photograph or text that can help us? As we think about new words and gain new vocabulary, we get super smart about a topic! At home, pause when you come across a new or interesting word. Ask your child what he/she think it means.

Writing: We will work to improve and edit our writing about our collections to share with our classmates. We can judge what makes good opinion writing. Later this week, we will use what we learned about writing opinions from our collections to begin writing reviews! People write reviews to give their opinions about things they love and things that they do not love. This includes movies, games, video games, places, restaurants, and other things that they're excited about.

Math: We will learn to solve addition facts with 3 addends. When we solve facts with 3 addends, we look for ways to group the numbers to make it easier:

I know that 3+3 is a doubles fact (6), so I group those numbers first. Then I can add 7+6 to get 13

Or

I know that 7+3 makes 10, so I group those numbers first. Then I can add the other 3 to make 13.

Use what you know about doubles, making 10, counting on, etc. We can group in any order and get the correct sum.

We will use our understanding of working with three addends to solve word problems in which three groups are combined or involving three groups, but one is missing (find the missing part).

Social Studies: Students will learn about the importance of Martin Luther King Jr. and the effect he had on the world. What has changed about the way we live, work and play?

We will also learn about the Lunar New Year (or Chinese New Year). This year it falls on January 22! Students will understand what the holiday is and how people celebrate. We will also look at what animal we are according to the Lunar Calendar.

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Reminders: (please see the back)

If you need to reach me by email, please contact me at <u>ehavel@scsmustangs.org</u> or send me a Remind message.
Our class website is whitney1h.weebly.com

Reminders:

- We have gym class this week. Students will need to wear or pack gym shoes.
- Friday's spirit day is Lunar New Year! Wear the lucky color red or yellow/gold.
- Students should dress for the weather. We have outdoor recess unless it is raining or the temperature is below 20 degrees. If it is wet/snowy, please consider sending an extra pair of socks/shoes in a plastic grocery bag. If he/she cannot zip his/her coat independently, please practice.
- Students can play in the snow if they have coats, snow pants, gloves/mittens, hats and snow boots. It is helpful to put extra snow clothes in a separate bag.

Repeat items:

- Green folders should come every afternoon and be returned to school each morning (even if they are empty).
- Reading logs (calendar format) will be checked each Monday. Students with marked logs receive a sticker and green dojo for the week. If you forget, please send the next day.
- Library books are due back each Thursday. Please remember your book so that you can get a new one!
- Please see Mrs. Hawk's newsletter for a link to join PTA. You do not have to attend meetings to be a member. They would love to have your support!
- Water bottles are allowed during the day but should be completely closeable (screw on lid).
 Please do not send juice or soda, unless it's to be taken to lunch.
- Your student may bring a snack to eat in the morning during breakfast. Please pack his/her snack separate from his/her lunch to save time digging through lunches! He/she should be able to manage the snack on his/her own. Thank you!
- Your child should be practicing his/her student ID number.
- Take some time to practice shoe tying with your first grader if needed.