



Fundations: Students will be introduced to the new glued sounds of Unit 7. Although these ending blends can be tapped separately, we can read/write them faster by gluing them together. This week, we will be focusing on the glued sounds -ang, -ing, -ong, and -ung. They all end with the tricky blend -ng. We glue three fingers together to tap these sounds. Please use the Home Support Pack for extra practice (coming home later this week). Only do the practice pages for Week 1. Trick words: **why, by, my try**

Reading: We will practice "chatting" about what we learn in our nonfiction books. If we do not have someone to chat with, we can just chat in our own heads. Our chat should include what we learned from the text, the photos and other nonfiction text features. We will practice gathering information from labels, captions, diagrams, glossaries, maps, etc. Nonfiction books have so much information that we should read and reread. These features should help us determine the topic of the book. Do all of the text features make us smart about spiders? Trains? Stars? This would be the topic. We can practice retelling what we learned by telling the topic of a book and give several details or examples!

Writing: When you persuade, you try to convince someone of something. A collection of similar things will help us form an opinion and persuade our classmates about our favorite items (see reminders section). First, the students will learn how to be fair judges. We will then judge our collections to decide which is the "Best in Show". We will learn to give our opinions, reasons and details for why we chose our favorite items. We can also agree or disagree with our classmates in a respectful manner.

Math: We will continue to practice identifying balanced equations. We determine if a number sentence is true by checking if the numbers on either side of the equals sign are balanced.

Balanced: $3+3=8-2$ (both sides make 6)

Not balanced: $12=6+7$ (one side is 12, the other makes 13)

Once we understand the purpose of the equals sign, we can work to fill in our own equations. In the equation $5+5=6+ \underline{\quad}$. I would need to fill in a 4. These would make both sides balance with an amount of 10. Give your child an equation with a missing part. Work to figure out what would be needed to balance both sides.

Example: $10- \underline{\quad} = 3+4$ (we would need a 3). We will do a lot of practice with these skills.

Social Studies: We will continue to review and practice the expectations and qualities of PRIDE this week. Mrs. Hawk and staff will review expectations at lunch, recess and arrival/dismissal, while we reinforce classroom and hallway behaviors.

Additionally, we will work on activities to practice being inclusive (being a good friend), determined (working hard) and engaged (listening and participating)! Take time to talk to your child about how he/she shows PRIDE at school. How was he/she inclusive to someone? What is something he/she worked hard on even if it was challenging?

Reminders: (please see the back)

If you need to reach me by email, please contact me at ehavel@scsmustangs.org or send me a Remind message.

Our class website is whitney1h.weebly.com

Reminders:

- We have music class this week.
- Our next writing unit will teach students how to write about their opinions. To start our unit **students will need to bring in a collection** of their own items. The collection should be 4-5 of the same kind of items that are small enough to fit in a baggie. Examples: shells, toy cars, small stuffed animals, bracelets, erasers, or anything else your child may have multiples of. Please send in a collection on Tuesday, January 10. Keep in mind that these collections will remain at school for a period of time.
- Friday's spirit day is wear a shirt with a positive message!
- Students should dress for the weather. We have outdoor recess unless it is raining or the temperature is below 20 degrees. If it is wet/snowy, please consider sending an extra pair of socks/shoes in a plastic grocery bag. If he/she cannot zip his/her coat independently, please practice.

Repeat items:

- Green folders should come every afternoon and be returned to school each morning (even if they are empty).
- Reading logs (calendar format) will be checked each Monday. Students with marked logs receive a sticker and green dojo for the week. If you forget, please send the next day.
- Library books are due back each Thursday. Please remember your book so that you can get a new one!
- Please see Mrs. Hawk's newsletter for a link to join PTA. You do not have to attend meetings to be a member. They would love to have your support!
- Water bottles are allowed during the day but should be completely closeable (screw on lid). *Please do not send juice or soda, unless it's to be taken to lunch.*
- Your student may bring a **snack** to eat in the morning during breakfast. Please pack his/her snack separate from his/her lunch to save time digging through lunches! He/she should be able to manage the snack on his/her own. Thank you!
- Your child should be practicing his/her **student ID** number.
- Take some time to practice **shoe tying** with your first grader if needed.