

Fundations: We will continue our work in Unit 7 with glued sounds ending in -ng and -nk. In this final week, we are adding the suffix -s to our words. Suffix -s is added to more than one (songs) or to an action word (sings). Our trick words are very, too, also, come, and some.

Reading: We will continue to tackle nonfiction texts by solving tricky words and taking time to determine the meaning of new or important vocabulary words. We look for clues in the picture or photograph and text that can help us. As we think about new words and gain new vocabulary, we get super smart about a topic! As we are learning new vocabulary, we will try to focus in on these and other important words for a topic. These **key words** are super important to the topic we are reading about. If I was reading about fish, my key words might be gills, fins, and scales. Key words may be bolded in the text or might repeat throughout the text. If we can identify and understand the most important things about a topic, we should be able to use and explain the key words.

Writing: Students will use opinion writing to begin writing their own reviews. Last week, we learned that writers start reviews with an introduction. This part should get our readers excited, introduce our topic (what are we reviewing) and tell our opinion. We can give our readers a sneak peek about what can be expected from this game, movie, show, toy, place, etc. without spoiling the whole thing for them! We should then try to persuade our reader to try (or not try) the subject of our review with many reasons and details. It should be like a good commercial. Later this week we will learn to wrap up our review with a conclusion!

Math: As we wrap up Topic 5, students will practice solving or completing math equations with precision. This means we are able to express our mathematical thinking clearly so that others can understand. Given 5 + 2 + __ = 14, stop and think. What would you do first? What would you do after that? How would you explain it to others?

Later this week we will review the skills from Topic 5 and take our test. Students should be able to find missing numbers in an equation, determine if equations are balanced or equal on both sides, add three numbers and solve word problems involving addition and subtraction.

Science: This week we will begin a new chapter about the Earth and the sun. We will know what the Earth is made up of. Students will work to figure out the answers to the questions: Is there more land or water on Earth? What kind of land is there? What are rocks and soil? What different types of water are on Earth?



Reminders: (please see the back)

If you need to reach me by email, please contact me at <u>ehavel@scsmustangs.org</u> or send me a Remind message.
Our class website is whitney1h.weebly.com

Reminders:

- We have art class this week.
- We won Popcorn Party on the Wheel of Awesome! Please let me know if your child cannot/should not eat popcorn. (I will let you know which day.)
- Parent conferences will occur on the evenings of February 2nd and 8th.
- Friday's spirit day is Whitney Pride! Please wear your blue Whitney Adventure shirts.
- Students should dress for the weather. We have outdoor recess unless it is raining or the temperature is below 20 degrees. If it is wet/snowy, please consider sending an extra pair of socks/shoes and pants in a plastic grocery bag. If he/she cannot zip his/her coat independently, please practice.
- Students can play in the snow if they have coats, snow pants, gloves/mittens, hats and snow boots. It is helpful to put extra snow clothes in a separate bag.

Repeat items:

- Green folders should come every afternoon and be returned to school each morning (even if they are empty).
- Reading logs (calendar format) will be checked each Monday. Students with marked logs receive a sticker and green do jo for the week. If you forget, please send the next day.
- Library books are due back each Thursday. Please remember your book so that you can get a new one!
- Please see Mrs. Hawk's newsletter for a link to join PTA. You do not have to attend meetings to be a member. They would love to have your support!
- Water bottles are allowed during the day but should be completely closeable (screw on lid).
 Please do not send juice or soda, unless it's to be taken to lunch.
- Your student may bring a snack to eat in the morning during breakfast. Please pack his/her snack separate from his/her lunch to save time digging through lunches! He/she should be able to manage the snack on his/her own. Thank you!
- Your child should be practicing his/her student ID number.
- Take some time to practice shoe tying with your first grader if needed.