

Fundations: This week we will wrap up our practice with glued sounds that end in -ng and -nk and complete our test. We will then reinforce what we have learned about adding -s to the end of words. Suffix -s is added to a word that is more than one (songs) or to an action word (sings). Our trick words are **very, too, also**

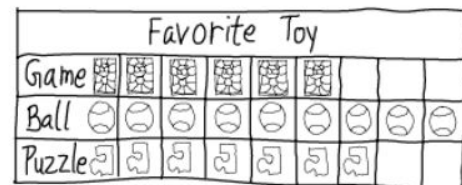
Reading: It has been such a reward to see students excited to choose nonfiction books from our classroom library. They know that this kind of reading will make them super smart! Students will continue to work to identify and understand key words about their nonfiction topics. We should use and be able to explain these words to someone else when we talk about our book! We will also begin to notice nonfiction text features that can help us learn more. Many nonfiction books have a table of contents and headings for each chapter or part. The photographs and captions or labels help us learn more about our topic. Some books even include diagrams, maps or other features that we should take time to study!

Writing: As we continue our work writing reviews, we will be sure to start with an introduction that introduces our topic and gives our opinion. We then write all of our great reasons for writing our opinion! This week, we will focus on wrapping up our writing with a conclusion. This lets the reader know that it is over. We can end a review by reminding our reader about our opinion (Target is the best store to shop at!) or by telling the reader what he/she should do next (Don't forget to go to Target to shop!). First graders will be expected to write a completed piece with an introduction, reasons and a conclusion.

Math: In Topic 6, students will learn how to read graphs to get information as well as organizing their own information to make a graph.

Tally marks provide a quick and easy way to collect data. When we put tallies in groups of 5, they are easier to count!

We can read and compare groups of tally marks. We can also use the tally marks to organize the information into picture graphs. Once the data is organized, we can compare to find out which is more, less, how many more, etc.



Science: We will continue to investigate the land and water that covers our Earth. We can look at different landforms. What kind of land do we have in our community? Where might we find mountains or plains? We can also learn about different types of water. Where is freshwater? Salt water? Which is there more of?

Later this week we will study the sun. We will answer the questions: What is the sun? Why is it important? The sun also plays an important role in Groundhog Day predictions. Will the groundhog see his shadow?

Reminders: (please see the back)

If you need to reach me by email, please contact me at ehavel@scsmustangs.org or send me a Remind message.

Our class website is whitney1h.weebly.com

Reminders:

- We have music class this week.
- Monday is the 100th day of school! Congratulate your students on 100 days of working hard! Look for 120th Day information towards the end of the month.
- Parent conferences start this Thursday, February 2nd. The second night is Wednesday, February 8th.
- Friday's spirit day is Twin Day! Let's be inclusive, grab a group of friends and dress in similar colors or patterns. Whitney shirts make good twinning outfits too!
- Students should dress for the weather. We have outdoor recess unless it is raining or the temperature is below 20 degrees. If it is wet/snowy, please consider sending an extra pair of socks/shoes and pants in a plastic grocery bag. **If he/she cannot zip his/her coat independently, please practice.**
- Students can play in the snow if they have coats, snow pants, gloves/mittens, hats and snow boots. It is helpful to put extra snow clothes in a separate bag.

Repeat items:

- Green folders should come every afternoon and be returned to school each morning (even if they are empty).
- Reading logs (calendar format) will be checked each Monday. Students with marked logs receive a sticker and green dojo for the week. If you forget, please send the next day.
- Library books are due back each Thursday. Please remember your book so that you can get a new one!
- Please see Mrs. Hawk's newsletter for a link to join PTA. You do not have to attend meetings to be a member. They would love to have your support!
- Water bottles are allowed during the day but should be completely closeable (screw on lid). *Please do not send juice or soda, unless it's to be taken to lunch.*
- Your student may bring a **snack** to eat in the morning during breakfast. Please pack his/her snack separate from his/her lunch to save time digging through lunches! He/she should be able to manage the snack on his/her own. Thank you!
- Your child should be practicing his/her **student ID** number.
- Take some time to practice **shoe tying** with your first grader if needed.