



Fundations: This week we will wrap up our work with digraphs. Students should be able to read and write words with digraphs. These are still words with three sounds as the digraph is only one sound: bath, chip, shed, back, chick. Please send in any completed Unit 2 Home Support Packs. Trick words: **or** and **for**

Reading: We will continue to develop strategies for solving hard words. Often when we are reading along, a word pops out of our mouth that seems to fit, but we must be careful to check all the parts of the word to make sure our word is correct. Is he walking down the street? Or down the stairs? If we check all of the letters/sounds, we should pick the right one! We will also work on double checking our words. Do the letters match the sounds we are saying? Does it make sense? We are also working to smooth out our voice when we read. We can use "scoops" to read more words in one breath. Scoop together the words that tell who the sentence is about. Scoop the words that tell what he/she/they do. Scoop the details that tell where, when or why. Example: The kids sat on the big rock.

Continue to review and retell the important parts of a story: characters, setting, beginning, middle and end.

Writing: As we continue to work on writing in response to a photo, illustration or prompt, we will work to learn rules to improve our sentence structure. We know that a sentence ends with a punctuation mark and we have learned about periods and question marks, but when can we use exclamation points? We will practice choosing the right type of punctuation for different sentences. We will also continue to work on sounding out words so others can read them.

Math: Our addition strategies this week will utilize the ten frame as a tool. A ten frame is a visual representation of a group of ten. To fill a ten frame, we start with the top row. Once it is full, we can move to the bottom row. If the entire frame is full, we know we have a group of 10. I can show $5+3$ by filling the top row and then adding three more. ($5+3=8$)

We can also make a ten to solve a fact with a number close to 10! If $5+3$ is 8, I only need 2 more counters to fill the ten frame. ($8+2=10$)

We will also practice adding in any order. If we know that $4+5=9$ then we know that $5+4=9$ too! This is known as the commutative property.

We will then begin to explore subtraction strategies. If we know how to count on to add, can we count back to subtract?

Science: We will review what it means to be a scientist and the skills used by scientist. This includes planning and carrying out fair investigations, analyzing the results and sharing our findings. We will also look at the engineering process of designing and creating to solve problems. Scientists recognize problems and design solutions to solve these problems.



Reminders: (please see the back)

If you need to reach me by email, please contact me at ehavel@scsmustangs.org or send me a Remind message.

Our class website is whitney1h.weebly.com

Reminders:

- This week is blue. We have music class this week.
- Tuesday is Papa John's pizza box night! Please see Mrs. Hawk's newsletter for directions to order.
- This Friday's Spirit Day Hat Day! Wear your favorite hat!
- I will be out of the building on Tuesday and Wednesday for district training. Please remind your child to be extra kind and respectful to the substitute teacher:)

Repeat items:

- Green folders should come every afternoon and be returned to school each morning (even if they are empty).
- Reading logs (calendar format) will be checked each Monday. Students with marked logs receive a sticker and green dojo for the week. If you forget, please send the next day.
- Library books are due back each Thursday. Please remember your book so that you can get a new one!
- If you have not completed your school forms via your child's PASS account, please log in and do so. It is called the 2022-2023 Update. If you need your PASS account information, please contact the office.
- Please see Mrs. Hawk's newsletter for a link to join PTA. You do not have to attend meetings to be a member. They would love to have your support!
- Water bottles are allowed during the day but should be completely closeable (screw on lid). *Please do not send juice or soda, unless it's to be taken to lunch.*
- Your student may bring a **snack** to eat in the morning during breakfast. Please pack his/her snack separate from his/her lunch to save time digging through lunches! He/she should be able to manage the snack on his/her own. Thank you!
- Your child should be practicing his/her **student ID** number.
- Take some time to practice **shoe tying** with your first grader if needed.