



**Fundations:** As we work in Unit 2, we will review (for those who had it in Kindergarten) the reading and spelling of CVC words. These are three letter words with short vowel sounds (nap, mud, hit, fix, etc.) We can use our fingers to tap the sounds and slide/blend them together. Students will receive a Home Support Packet this week. Please use the activities to reinforce these skills at home.

**Reading:** We will work to build on our good reading habits. Students will learn to make a plan to tackle more and more books as well as setting a goal to read more each time! If I read 4 books one day, I may set a goal to read 6 or 7 books the next day. Good readers don't have to read brand new books each time. We reread books we've already read! Rereading gives a chance to practice smoothing out our voice and to read more fluently.

We will also continue to work on asking questions when we read. While all questions are welcome, this week we will focus on the questions, "Who are the characters?" and "What is the setting?" Students should be able to describe how the characters look and act. The setting tells where and when the story takes place.

**Writing:** This week we will become Work on Writing experts. Students will practice writing letters, cards, and short stories in preparation for Daily 5. We will work to build 15 minutes of stamina in order to write independently. We will continue to work on coming up with ideas for our writing. We will also begin to focus on sentence structure. In writing and speaking, our sentences are expected to be complete and make sense!

**Math:** In Topic 1, we continue to work on the concepts of addition and subtraction. We can use subtraction to compare two groups by lining them up. This will help us find out how many more or how many fewer. We can use also addition or subtraction to find an unknown addend. If I started with 3 cars and now have 7, how many more did I get?  $3 + \underline{\quad} = 7$ . How many would I add on to 3 to get a total of 7? Or  $7 - \underline{\quad} = 3$ . Finally we can think about what a story problem is asking us in order to decide if we should add or subtract. Are we putting groups together, taking some away, comparing to find the difference?

**Social Studies:** We will continue to work to understand what it means to be respectful. We can show respect to one another by solving our problems appropriately. We will learn to identify which problems we can try to work out on our own and which require adult assistance. It's important to tell an adult when a problem is serious (but not tattle on all of the little things). As we grow as a classroom community, we strive to treat each other as we want to be treated. Later will work on I for Inclusive. How can we make everyone feel included?

Reminders: (please see the back)

If you need to reach me by email, please contact me at [ehavel@scsmustangs.org](mailto:ehavel@scsmustangs.org) or send me a Remind message. Our class website is [whitney1h.weebly.com](http://whitney1h.weebly.com)

## Reminders:

- This week is RED. Our class will have P.E. (gym all week). Proper gym shoes need to be worn or brought.
- I will be submitting our Scholastic Book Club Order on Monday afternoon.
- Friday's spirit day is End of Summer! Wear your favorite summer gear!
- Whitney Student Council is organizing a Fun Run to raise money for our school. Look for participation information to come home this week!
- It's Whitney Family Night at the Strongsville Mustangs Football Game on Friday, September 23rd.
- Picture Day is scheduled for September 27th!
- Our class will visit the Scholastic Book Fair on Wednesday, September 28th.
- PTA is hosting a fall festival on September 30th from 5:30-7:30.

Start with Hello Week

September 19-23

Monday-Wear Green-"Kick off Start with Hello Week"

Tuesday-Wear a Team Jersey-"We are a Team Day"

Wednesday-Wear Bright Colors-"Brighten Someone's Day with Hello Day"

Thursday-Wear a Tie or Bow-"Including Others Ties Us Together Day"

Friday-Wear SCS/Whitney Gear -"We are Family Day"

## Repeat items:

- Green folders should come every afternoon and be returned to school each morning (even if they are empty).
- Reading logs (calendar format) will be checked each Monday. Students with marked logs receive a sticker and green dojo for the week. If you forget, please send the next day.
- Library books are due back each Thursday. Please remember your book so that you can get a new one!
- If you have not completed your school forms via your child's PASS account, please log in and do so. It is called the 2022-2023 Update. If you need your PASS account information, please contact the office.
- Please see Mrs. Hawk's newsletter for a link to join PTA. You do not have to attend meetings to be a member. They would love to have your support!
- Water bottles are allowed during the day but should be completely closeable (screw on lid).
- Your student may bring a **snack** to eat in the morning during breakfast. Please pack his/her snack separate from his/her lunch to save time digging through lunches! He/she should be able to manage the snack on his/her own. Thank you!
- Your child should be practicing his/her **student ID** number.
- Our classroom can be chilly with the air conditioning on. If your child tends to be cold, you may want to send a zip-up sweatshirt or sweater to keep in his/her backpack. Please make sure he/she can put it on and take it off easily.
- Take some time to practice **shoe tying** with your first grader if needed.