



Fundations: We will complete Unit 1 of *Fundations* by reviewing our letters and sounds. Continue to work on the Unit 1 Home Support Pack to reinforce correct letter formation and for sound practice. We will have a test later this week. Finished packets can be returned in Home folders so that hard work can be recognized!

Reading: As we work to grow our independent reading stamina, we will learn how good reading habits help us to increase our time and our enjoyment of books!. It is a good habit to take a "sneak peek" of the book before reading so we have an idea of what it will be about. As we preview the first few pages, what questions pop in your head? Questions often start with Who? What? Where? When? Why? How? As we read, we "check" our sneak peek, try to answer our questions and even come up with new questions! Is that what we thought would happen? Is the story different than we expected?

Writing: We will continue to build our stamina with different types of writing for Work on Writing independence. Does your child complain about not having anything to do? Have him/her write a list, make a card, write a letter or just draw a picture and write some words to go with it! When we don't know how to spell a word, we can stretch it out slowly and write the sounds we hear!

Math: This week we will explore/review concepts of subtraction. While addition was putting parts together, subtraction can be seen as taking a part away from a group or a whole. We know we are subtracting when the minus sign is used in our equation. Subtraction can also be used to compare groups of objects. If I have 5 blue cubes and my friend has 2 red cubes, I can compare our cubes by subtracting. $5-2=3$, so I have 3 more cubes. Students will continue to tear out and bring home each lesson as it is finished. Pages can be reviewed, but do not need to be returned.

Social Studies: We will continue to learn what it means to be respectful (the R in PRIDE). We can show respect by using good manners, following rules and being mindful of the personal space of others. We will learn to solve problems in a respectful manner. When there is a small problem with another child, we can solve the problem on our own. We say the problem, think of solutions, decide on the best one and follow our plan. If we cannot agree, it is time to find an adult. You can help by noticing and commenting on respectful behaviors and good manners at home!

Reminders: (please see the back)

If you need to reach me by email, please contact me at ehavel@scsmustangs.org or send me a Remind message. Our class website is whitney1h.weebly.com

Reminders:

- This week is BLUE. Our class will have music all week.
- Library books are due back each Thursday. Please remember your book so that you can get a new one!
- Show your Whitney PRIDE and wear your new (blue) Whitney shirts this Friday!
- Reading logs (calendar format) will be checked again next Monday. Students with marked logs receive a sticker and green dojo for the week. If you forgot to send a log or mark minutes, send it tomorrow. Don't forget about the phonemic awareness practice on the back!
- If you would like to place an order for Scholastic Book Club, I will submit any orders on Monday, September 12th. Our code for online orders is H3Q44.
- Picture Day is scheduled for September 27th!

Repeat items:

- Green folders should come every afternoon and be returned to school each morning (even if they are empty).
- If you have not completed your school forms via your child's PASS account, please log in and do so. It is called the 2022-2023 Update. If you need your PASS account information, please contact the office.
- Please see Mrs. Hawk's newsletter for a link to join PTA. You do not have to attend meetings to be a member. They would love to have your support!
- Water bottles are allowed during the day but should be completely closeable (screw on lid).
- Your student may bring a **snack** to eat in the morning during breakfast. Please pack his/her snack separate from his/her lunch to save time digging through lunches! He/she should be able to manage the snack on his/her own. Thank you!
- Your child should be practicing his/her **student ID** if it is new to him/her. This serves as a lunch number and a computer logon.
- Students will be needing **headphones** for Chromebook use. If you have not yet sent a pair, please do so. Headphones that go over the ears seem to work much better than earbuds for our first graders.
- Our classroom can be chilly with the air conditioning on. If your child tends to be cold, you may want to send a zip-up sweatshirt or sweater to keep in his/her backpack. Please make sure he/she can put it on and take it off easily.
- Take some time to practice **shoe tying** with your first grader if needed.